R E P O R T R E S U M E S

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TITLE III (PACE) PROJECTS ON READING. ERIC/CRIER READING REVIEW SERIES, VOLUME 1, BIBLIOGRAPHY 6.

BY- HARRIS, LARRY A.
INDIANA UNIV., BLOOMINGTON, ERIC CH. ON READING

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DESCRIPTORS- *GRANTS, *SCHOOL COMMUNITY PROGRAMS, *EDUCATIONAL INNOVATION, *CURRICULUM DEVELOPMENT, INSERVICE PROGRAMS, *READING CLINICS, INSTRUCTIONAL MATERIALS CENTERS, DEVELOPMENTAL READING, REMEDIAL READING, YOUTH PROGRAMS, LEARNING DIFFICULTIES, COMMUNICATION SKILLS, READING CENTERS, PACE, PROJECTS TO ADVANCE CREATIVITY IN EDUCATION,

A LISTING OF 69 PLANNING AND OPERATIONAL GRANTS RELATED TO READING APPROVED DURING THE FISCAL YEAR 1966 IS PRESENTED. "PACESETTERS IN INNOVATION, FISCAL YEAR 1966" (OE-20103, $2.50) WAS REVIEWED, AND DOCUMENTS RELATED TO READING WERE SELECTED FOR INCLUSION. THE BIBLIOGRAPHY IS A COMPLETE LISTING OF ALL THE READING-RELATED PACE PROJECTS REPORTED FOR 1966 AND INCLUDES MATERIAL FROM ALL LEVELS OF EDUCATION. EACH ENTRY INCLUDES CITATION DATA, INDEX TERMS, AND A DESCRIPTIVE ABSTRACT OF THE CONTENTS OF THE DOCUMENT. ALL DOCUMENTS REPORTED ARE AVAILABLE FROM NATIONAL CASH REGISTER, ERIC DOCUMENT REPRODUCTION SERVICE, 4936 FAIRMONT AVENUE, BETHESDA, MARYLAND 20014. COMPLETE INFORMATION ON MICROFICHE AND HARDCOPY PRICES IS INCLUDED WITH EACH DOCUMENT ALONG WITH THE ES NUMBER NECESSARY FOR ORDERING THE DOCUMENT. (AUTHOR)

ERIC CRIER reading review series

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Title III (PACE) Projects on Reading

Larry A. Harris
Indiana University

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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ERIC/CLEARINGHOUSE ON RETRIEVAL OF INFORMATION AND EVALUATION ON READING
. . . a national clearinghouse to organize and disseminate significant research, information, and materials on reading to teachers, administrators, researchers, and the public. A joint project of the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of USOE.

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The ERIC Clearinghouse on Retrieval of Information and Evaluation on Reading is a national clearinghouse which collects, organizes, analyzes, and disseminates significant research, information, and materials on reading to teachers, administrators, researchers, and the public. ERIC/CRIER was established as a joint project of the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of USOE. The Clearinghouse is part of a comprehensive information system being developed for the field of education.

March, 1968

The ERIC/CRIER Reading Review Series has been created to disseminate the information analysis products of the Clearinghouse. Analysis of information can take place on a broad continuum ranging from comprehensive reviews of the state of the knowledge in a given area to bibliographies of citations on various topics. Four genres of documents appear in the Reading Review Series. The first type includes bibliographies, with descriptive abstracts, developed in areas of general interest. The second type consists of bibliographies of citations, or citations and abstracts, developed on more specific topics in reading. The third type provides short, interpretive papers which analyze specific topics in reading using the existing information collection. The final genre includes comprehensive state-of-the-art monographs which critically examine given topics in reading over an extended period of time.

Title III (PACE) Projects on Reading provides a listing of planning and operational grants related to reading approved during fiscal year 1966. Pacesetters in Innovation, Fiscal Year 1966 (OE-20103, $2.50)*** was reviewed and documents related to reading selected for inclusion. The bibliography is a complete listing of all the reading-related PACE projects reported for 1966. Each entry includes citation data, index terms, and a descriptive abstract of the contents of the document. All documents reported are available from National Cash Register, ERIC Document Reproduction Service, 4936 Fairmont Avenue, Bethesda, Maryland 20014. Complete information on microfiche and hardcopy prices is included with each document along with the ES number necessary for ordering the document.

***The complete report Pacesetters in Innovation, Fiscal Year 1966 (OE-20103, $2.50) is available from: Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402.

1. ES 000 003 Operational
Laboratory Center for Reading
Va., Newport News, City School Board
Project Number DPSC-66-148
EDRS Price MF-$0.50 HC-$2.36 59P

Descriptors: *Dual Enrollment, *Grades 1-6, *Reading Clinics, *Remedial Reading, *Year Round Programs, Cooperative Funding, Inservice Teacher Education, Parent Participation, Reading Consultants, Small Group Instruction.

A laboratory center for reading will be established in a central elementary school to provide a comprehensive communication skills program. It will include areas for individual testing, small-group instruction, parent-pupil interviews, offices, conferences, lounges, library books, and restrooms. Three classrooms will accommodate larger groups. All 8, 9, and 10 year old children in grades 3-5 will be given a preliminary screening by regular classroom teachers, three regular reading specialists, and additional specialists from the laboratory center. Students with reading difficulties will be referred to the center for further screening, diagnosis, and corrective and preventive instruction. Social-work services and auxiliary psychological and speech services will be provided. Inservice training for teachers will be available. The center will be open 12 months of the year during and after school and on Saturdays. Materials and equipment will be purchased with matching funds under Title III NDEA, and remodeling expenses will be paid through Title III funds. Approximately 2,800 children in public and nonpublic schools will be served. For further information, contact George J. McIntosh, Superintendent of Schools, Newport News Public Schools, 119 Main Street, Newport News, Virginia 23601. (703) 596-0213 (JE)

2. ES 000 018 Planning
Northwest Indiana Elementary and Secondary School Cooperative
Ind., Valparaiso, Community Schools
Project Number DPSC-66-500
EDRS Price MF-$0.25 HC-0.72 18P

Descriptors: *Emotionally Distrubed, *Grades 1-6, *Grades 7-12, *Instructional Materials Centers, *Remedial Reading, *Teacher Aides.

A regional cooperative organization of elementary and secondary schools consisting of 17 districts will seek to determine by surveys, interviews, and workshops their specific educational and cultural needs including methods of training teacher aids. The need for diagnostic and remedial services for slow readers and emotionally distrubed children and the re-

quirements for a central depository of educational materials will be investigated. These findings will be examined in the light of existing services, and innovations to meet identified needs will be recommended. Approximately 50,000 persons will be served. For further information, contact Wayne E. Swihart, Title III Project Director, 1704 Wood Street, Valparaiso, Indiana 46383. (219) 462-5111. (JE)

3. ES 000 038 Planning
Educational Media and Service Center
Hawaii, Honolulu, Dept. of Education
Project Number DPSC-66-661
EDRS Price MF-$0.25 HC-$1.08 27P

Descriptors: *Audiovisual Aids, *Communication Skills, *Instructional Materials, *Library Services, *Resource Centers, Demonstration Centers, English Language, Remedial Instruction.

A statewide network of educational media and service centers is to be planned which will provide library and other educational resource materials, conventional audiovisual equipment and materials, new technological aids, and research and evaluation services. The centers will also be used for the production of textbooks, workbooks, and other learning materials. The communicative arts-- linguistics, literature, fine arts, speech and hearing, composition, regular reading, remedial reading, and drama--are to be considered, with particular emphasis on problems in the use of the English language. Planning is to include a survey of needs and resources and implementation and evaluation of pilot demonstration centers. Approximately 190,000 public and nonpublic school children and adults will be served. For further information, contact R. Burl Yarberry, Superintendent of Education, P.O. Box 2360, Honolulu, Hawaii 96804. (808) 507-711 Ext. 351. (CL)

4. ES 000 040 Planning
Alton Area Instructional Materials, Resource and Demonstration Center
Ill., Alton, Community Unit Sch. District. 11
Project Number DPSC-66-367
EDRS Price MF-$0.25 HC-$0.84 21P

Descriptors: *Clinics, *Closed Circuit Television, *Grades 1-6, *Grades 7-12, *Inservice Teacher Education, *Instructional Materials Centers, *Library Services, *Reading Centers, Audiovisual Aids, Material Development, Mobile Units.

A center will be planned to include (1) a demonstration and diagnostic reading laboratory, (2) facilities for clinical testing,

(3) a teaching materials production area for transparencies. displays, exhibits, photographs, slides, and filmstrips, (4) closed circuit television, (5) centralized processing of materials. (6) a centralized elementary bookmobile collection, (7) recording, listening, and previewing facilities, and (8) an extension of inservice teacher training. The acquisition, distribution, and maximum use of needed instructional materials and resources will be planned. Approximately 20,000 urban and 5,000 rural public and nonpublic school students will be served. For further information, contact J. B. Johnson, Superintendent of Schools, 1211 Henry St., Alton, Illinois 62002. (618) 465-8801. (CL)

5. ES 000 057 Operational
Supplementary Educational Center
Ohio, Cleveland, Board of Education
Project Number DPSC-66-469
EDRS Price MF-$0.50 HC-$2.88 72P

Descriptors: *Fine Arts, *Grades 1-6, *Grades 7-12, *Language Arts, *Mathematics, *Sciences, *Social Sciences Citizenship, Educational Television, Government, Reading, Remedial Instruction, Urban Areas.

A center will be established in remodeled facilities in a downtown area to enrich the learning experiences of public and nonpublic school children. A beginning program in science and the heritage subjects will be offered to intermediate-grade elementary school children. Using the center as a model, other permanent centers will be developed to deal with the following subject-matter areas--(1) heritage will cover the social sciences with emphasis on the responsibilities of government and citizenship, (2) science and math will cover the latest equipment and methods, including a planetarium and an aquarium, (3) communications will cover the many facets of language and communication ranging from remedial speech or reading to educational television, and (4) the arts will cover opportunities for both creation and performance. Approximately 12,290 students and 400 teachers will be served. For further information, contact Donald G. Quick, Director, Supplementary Educational Centers, 1380 East 6th St., Cleveland, Ohio 44114. (216) 241-3660 Ext. 284. (CL)

6. ES 000 066 Operational
Mobile Remedial Reading Laboratory
Maine, Kennebunk , School Dept.
Project Number DPSC-66-409
EDRS Price MF-$0.25 HC-$1.80 45P

Descriptors: *Grades 1-6, *Grades 7-12, *Mobile Laboratories, *Remedial Reading, Audiovisual Aids, Filmstrips, Phonetics,

Reading Clinics, Reading Comprehension, Rural Schools, Vocabulary Development.

A custom-built mobile unit will be purchased to provide remedial reading instruction to approximately 200 students in several elementary and secondary schools. These schools presently have no facilities for remedial programs. A remedial reading teacher will conduct the program, covering comprehension, phonetics, and vocabulary. She will have access to such equipment and materials as flannel boards, records, filmstrips, a tape recorder, tachistoscope, opaque projector, and overhead projector. Up to eight pupils at a time will receive small-group and individual instruction in the vehicle for 30- to 60- minute periods. During the summer months, the mobile unit may be used on a neighborhood or regional basis. The unit could be adapted for special programs for retarded, emotionally distrubed, or gifted students, for guidance services, or for inservice training programs for teachers. For further information, contact John I. Seekins, Jr., Superintendent, Office of the Superintendent of Schools, Kennebunk, Maine 04043. (207) 985-4421. (JE)

7. ES 000 067 Operational
Summer School for Dropout Recovery
Calif., Santa Ana, Orange County Supt of Schools
Project Number DPSC-66-290
EDRS Price MF-$0.25 HC-$1.12 28P

Descriptors: *Counseling, *Dropout Programs, *Grades 7-12, *Summer Schools, Academic Achievement, Cocurricular Activities, Flexible Schedulting, Individual Instruction, Language Arts, Mathematics, Nongraded Classes, Reading Skills, Rehabilitation Counseling, Social Studies.

Three summer-school centers will be established for 300 high-school dropouts. The centers will operate with low counselor-pupil and teacher-pupil ratios, flexible scheduling for individual instruction, a totally ungraded program 2 hours daily of group or individual counseling for each student, and extracurricular student activities. During the 8-week session high school credits may be earned in English, social studies, mathematics, and electives. The professional staff will include counselors, teachers, principals, psychologists, and a nurse. The program should improve basic skills in reading, mathematics, writing, and oral communication and it should improve the student's attitude toward education, encourage him to return to school, and assist him in making vocational decision. Students from both public and private schools who have dropped out will be invited. For further information, contact Ralph C. Hickman, Ph.D., Coordinator of Pupil Personnel Services, 1104 West Eighth St., Santa Ana, California 92706. (714) 834-3900. (JE)

8. ES 000 075 Operational
Exemplary Reading Clinic Program Utilizing an Array of Innovative Approaches
Calif., Riverside, Unified School District
Project Number DPSC-66-680
EDRS Price MF-$0.25 HC-$1.72 43P

Descriptors: *Diagnostic Tests (Education), *Dual Enrollment, *Grades 1-6, *Grades 7-12, *Reading Clinics, Inservice Teacher Education, Preservice Education, Remedial Reading Programs, Specialists.

A clinic will be established to serve mainly younger students with severe disabilities in reading and to demonstrate inservice and professional training. The program will emphasize an exceptionally careful diagnosis to sort out possibilities of multiple-factor causation. A choice of remedial techniques will be offered, each taught by a specialist in a team. The program will offer the opportunity to work at an individual pace in an atmosphere conducive to broader experiences in reading. School districts and colleges will use the clinic as a training facility. Twenty-four children at a time will attend the clinic for a 6-week period. Approximately 45,000 elementary and secondary school children from both public and nonpublic schools will be served. For further information, contact Richard C. Robbins, Assistant Superintendent, Pupil Personnel Services, 3954 12th St., Riverside, California 92501. (714) 684-5110. (JE)

9. ES 000 081 Operational
Reading Clinic Service and Training
Nebr., Omaha, City School District
Project Number DPSC-66-199
EDRS Price MF-$0.50 HC-$3.00 75P

Descriptors: *Diagnostic Tests (Education), *Dual Enrollment, *Grades 1-6, *Grades 7-12, *Inservice Teacher Education, *Reading Clinics, *Remedial Instruction, Closed Circuit Television, Instructional Materials, Preservice Education, Resource Centers.

A central reading clinic will be established to serve public and nonpublic schools. Staff members will diagnose the reading disabilities of pupils referred by the schools and they will provide remedial instruction. Inservice training will be given to teachers and supervisors in diagnosis and remediation instruction in the reading field, using the latest techniques, equipment, and materials. The clinic will serve as a demonstration center for preservice and inservice classes in

teacher education at four local colleges and universities. Closed-circuit television and one-way glass will permit observation of testing-instruction stations. At least four classroom teachers will be rotated through the clinic each year. Lay volunteers will work as assistants to the clinic staff. A materials resource center will work as assistants to the clinic staff. A materials resource center will display samples of the latest reading-instructional aids. Approximately 216 elementary and secondary school students, 570 school staff members, and 120 teacher education students will be served. For further information, contact Craig K. Fullerton, Assistant Superintendent, 3902 Davenport Ct., Omaha, Nebraska 68131. (402) 556-6600, Ext. 228 (JE)

10. ES 000 090 Planning
Planning for a Program of Exemplary Educational Services for the Amherst School District
N.Y., Buffalo, Amherst Central H. S. District 1
Project Number DPSC-66-236
EDRS Price MF-$0.25 HC-$1.16 29P

Descriptors: *Family Programs, *Grades 1-6, *Grades 7-12, *Reading Programs, *Science Laboratories, Specialists.

Educational practices and program-management techniques will be studied to improve the quality of existing programs, to implement new programs, and to extend benefits of these programs to children and adults previously deprived of them. Technical specialists will be employed to introduce programs in areas of need. Under consideration are a family-life education center, remedial and developmental reading programs, and a community scientific laboratory. Approximately 40,000 persons from several school districts, preschoolers and adults will be served. For further information, contact Dr. Carl E. Minich, Director of Adult Education, Amherst Central High School, 4301 Main Street, Snyder (Buffalo), New York 14226. (716) 832-7727. (JE)

11. ES 000 099 Planning
Geauga County Area Educational and Cultural Center
Ohio, Chardon, Geauga County Board of Education
Project Number DPSC-66-18
EDRS Price MF-$0.25 HC-$1.32 33P

Descriptors: *Cultural Centers, *Instructional Materials Centers, *Library Services, Adult Education, Fine Arts, Guidance Services, Nursery Schools, Physical Fitness, Remedial Reading, School Administration, Special Education, Specialists, Voactional Education.

Plans will be made for an educational and cultural center to serve public and nonpublic schools in a rural-urban area. Planning committees will work within the framework of four divisions--instructional resources and materials, instructional program development, pupil personnel services, and centralized administrative facilities and functions. Service areas to be studied include an instructional materials center, services of visiting specialists in the fine and performing arts, specialized library services, services of specialists in content areas, a nursery school program, adult education, special education, vocational education, remedial reading, physical fitness and health, psychological, guidance, and sociological personnel, educational research and computer services, central purchasing, transportation coordination, food service, and school-plant planning. Needs will be assessed and educational programs and cultural services will be planned accordingly. Approximately 14,000 public school students, 1,722 nonpublic school students, and 39,278 adults will be served. For further information, contact Dr. E. Dunmire, Assistant Superintendent, Geauga County Schools, Courthouse, Chardon, Ohio 44024. (216) 285-2222 Ext. 48 or 49. (JE)

12. ES 000 102 Planning
Curriculum Planning
Mo., Anderson, McDonald County Reorg. School R-1
Project Number DPSC-66-619
EDRS Price MF-$0.25 HC-$0.64 16P

Descriptors: *Curriculum Planning, *Grades 1-6, *Grades 7-12, *Student Grouping, *Textbook Evaluation, Advanced Placement, Basic Skills, Guidance Programs, Instructional Aids, Pilot Projects, Resource Materials, Underachievers, Vocational Education.

A basic curriculum will be planned for a reorganized county school system. Curriculum directors will study existing programs and coordinate the curricula in elementary, junior high, and senior high schools. Resource materials, texts, and teaching aids will be selected, present texts will be evaluated, better methods for grouping students will be recommended, and the feasibility of major and minor fields of concentration in high school or the use of a two-track system offering academic and vocational programs will be studied. At the elementary level, emphasis will be on reading, mathematics, science, and social studies curricula. At the secondary level, emphasis will be on an advanced placement program of college credit for high school courses, advanced study, special education for underachievers, and pilot program for individualized reading. A comprehensive guidance program may include a vocational school and an adult education center for the county. Approximately 1,050 students, grades 1-12, will be served. For

further information, contact Basil Kissire, Superintendent, McDonald County Reorganized School District R-1, Anderson, Missouri 64831. (417) 845-3321. (JE)

13. ES 000 112 Operational
Billings Extended School Year--Grades 1-12
Mont., Billings, Sch Dist 2, Yellowstone County
Project Number DPSC-66-685
EDRS Price MF-$0.25 HC-$1.20 30P

Descriptors: *Cultural Enrichment, *Grades 1-6, *Grades 7-12, *Remedial Programs, *Summer Programs, Biology, Creative Writing, Economics, Instructional Aids, Languages, Music, Painting, Programmed Instruction, Speech, Speed Reading.

The school year will be extended 7 weeks during the summer to offer remedial and enrichment courses to all students, grades 1-12, who want or need such courses. Courses offered will include remedial reading and mathematics, speed reading and comprehension, creative writing, field biology, music appreciation, oil and water color painting, comparative economic systems, college-preparatory reading, speech, and conversational French, Spanish, and German. Special attention will be given to greater flexibility in organizing subject matter and to experimenting with new ideas and materials which could be used to improve the regular school year program, such as the use of programed instruction, teacher aides, student teachers, and new audiovisual aids. A comprehensive evaluation of the program will include tests, followup of students, parent-teacher conferences, public opinion polls, and a survey of possible reductions in the dropout rate. Approximately 5,000 students in public and private schools will be served. For further information, contact William A. Serrette, Administrative Assistant, 101 10th St. West, Billings, Montana 59103. (406) 252-6608. (JE)

14. ES 000 115 Planning
Community-wide Multidisciplinary Program Designed to Reduce Underachievement in the Primary Grades
N. J., Ridgewood, Board of Education
Project Number DPSC-66-383
EDRS Price MF-$0.25 HC-$0.52 13P

Descriptors: *Grade 1, *Grade 3, *Grades 1-6, *Grade 2, *Kindergarten, *Prevention, *Underachievers, Community Involvement, Inservice Teacher Education, Psychologists, Social Workers, Specialists.

A multidisciplinary and community attack upon the problems of underachievers will be planned through the establishment of an educational and mental health team. The team will be composed of teachers, psychologists, a social

worker, and reading and arithmetic specialists to identify potential underachievers in kindergarten. Programs will be instituted for a 4-year period with emphasis on preventing underachievement. Evaluations will be made to determine the effectiveness of the program. Relevant projects will be observed and orientation and inservice training will be provided to teachers, grades K-3. Plans for an early childhood education community council will also be formulated. Approximately 500 underachievers will be served from public and nonpublic schools. For further information contact Lloyd W. Ashby, Superintendent of Schools, Ridgewood, New Jersey 07450. (201) 444-9600. (JE)

15. ES 000 117 Planning
Interdisciplinary Multi-Facet Reading Program
Ohio, Grove City, South-Western City Sch Dist.
Project Number DPSC-66-295
EDRS Price MF-$0.25 HC-$2.04 51P

Descriptors: *Demonstration Programs, *Grades 1-6, *Reading Instruction, Guidance Services, Inservice Teacher Education, Instructional Technology, Specialists, Team Teaching.

A multifacet approach to reading instruction, mobilizing and research and interdisciplinary personnel, will be planned to provide psychological, sociological, medical, and special instructional services. An exemplary reading program will be initiated in one elementary school to demonstrate the need for comprehensive instruction which takes into account the fact that a child's values may differ from those of his school and community. The demonstration project should permit the identification of the best instructional procedures and the adaptation of the program by other schools. It should also help in determining more effective ways of training reading specialists, using on-the-job training, team techniques, university consultants, evening and summer university programs, and released time for additional study. Approximately 637 elementary students in the selected school and 350 public and nonpublic school teachers will be served. For further information, contact Dr. Paul C. Hayes, Superintendent, South-Western City Schools, 3708 South Broadway, Grove City, Ohio 43123. (614) 875-2318. (JE)

16. ES 000 138 Planning
Tutorial Instruction for Underachieving Readers and Writers
Utah, Logan, City Board of Education
Project Number DPSC-66-20
EDRS Price MF-$0.25 HC-$0.96 24P

Descriptors: *Grade 4, *Grade 7, *Grades 1-6, *Grade 10, *Grades 7-12, *Inservice Programs, *Remedial Instruction, *Tutoring, *Underachievers, Reading, Subprofessionals, Writing.

Tutorial instruction in reading and writing will be planned to identify underachievers and provide an instructional setting geared to the needs of individual students. A supplement to current remedial reading instruction, the program will serve all fourth, seventh, and tenth graders whose reading potential is not being realized even though they may not be handicapped in school performance. Planning will include identifying both underachievers and possible tutors--professionally certified teachers, preprofessional college seniors and graduate students, and college graduates in the community. A training program for tutors will be developed for orienting and involving them in the instructional program. Approximately 1,200 students will be served. For further information, contact Sherman G. Eyre, Superintendent, Logan City School District, 101 West Center St., Logan, Utah 84321. (801) 752-1811. (CL)

17. ES 000 145 Planning
R. I., Wakefield, South Kingstown School Dept
South Kingstown School Development Program
Project Number DPSC-66-406
EDRS Price MF-$0.25 HC-$1.08 27P

Descriptors: *Curriculum Development, *Grades 1-6, *Grades 7-12, *Independent Study, *Initial Teaching Alphabet, *Preschool Programs, *Resource Centers, *Tutoring, Adult Education, Audiovisual Aids, Data Processing, Educational Television, Inservice Teacher Education, Nongraded System, Subprofessionals, Team Teaching.

A school development program will provide for (1) patterns of school organizations to accommodate the differences in individual student learning rates and to revitalize the adult school, (2) a curriculum that will provide continuity of instruction, especially in reading, composition development, math, science, social studies,

language arts, and foreign languages, and (3) the conversion of an area headstart effort for 4-year-olds into a nongraded program for children, 4 to 6, based on theories of the Gesell Institute. In addition the initial training alphabet for linguistic instructional purposes will be appraised for its value at the early elementary school level. The uses of team teaching and the employment of nonprofessionals, specialist teachers, college students, housewives, and former teachers for tutorial services should provide more individual instruction. Individual study activities of students through the upper elementary and secondary school levels under the guidance of faculty committees will be emphasized. A resource center will be planned to include a professional library, educational television, a data processing center, inservice reposistory for instructional materials. A close study of time-space use will be made and school-community-university cooperative efforts will be expanded. For further information, contact Lesley H. Browder, Assistant Superintendent, South Kingstown School Department, 71 Columbia Street, Wakefield, Rhode Island 02879. (401) 789-6559. (CL)

18. ES 000 165 Planning
Regional Reading Development Center
Wash., Bothell, Northshore Sch Dist 417
Project Number DPSC-66-452
EDRS Price MF-$0.25 HC-$0.84 21P

Descriptors: *Dropouts, *Grades 1-6, *Grades 7-12, *Inservice Teacher Education, *Reading Centers, *Remedial Reading, Resource Materials.

Eight school systems will combine their efforts to plan for upgrading reading instructions and for the training of reading and remedial specialists to be located in a regional reading development center where exemplary programs would be instituted. The planning committee will determine reading needs, examine the proficiency of the pupils and teachers, assess the present program and recommend new programs. Services the center may provide will include--(1) inservice training of teachers in techniques, methodology, instructional theory, and materials used for reading, (2) training of reading consultants and remedial specialists in these areas, with emphasis on diagnosis and remediation of reading problems, (3) provision of a central repository for reading materials, media used for teaching reading, and recent or novel materials, and (4) special services for individuals with reading difficulties, especially for post-high-school youth, adults, and dropouts who are not availing themselves of higher education or have no recourse for reading instruction. Approximately 62,000 public and nonpublic school students, including post-

high-school youths, illiterates, and adults will be served. For further information contact Julian Karp, Superintendent, 9816 N.E. 183rd, Bothell, Washington 98011. (206) 486-2713 Ext 226. (CL)

19. ES 000 198 Operational
Demonstration-Research Center Using the Initial Teaching Alphabet
Calif., Stockton, Unified School District
Project Number DPSC-66-1534
EDRS Price MF-$0.25 HC-$1.40 35P

Descriptors: *Demonstration Programs, *English as a Second Language, *Grade 1, *Grades 1-6, *Initial Teaching Alphabet, Mexican American, Reading Instruction, Research Projects.

A demonstration and observation center will be established to provide educators with an opportunity to observe the initial teaching alphabet (I.T.A.) in use and to demonstrate its value as a teaching medium. Proponents of the I.T.A. system believe that it provides better answers to some reading problems than does use of the traditional alphabet. Twenty first-grade classes will be used to demonstrate the I.T.A. method. In an additional 40 classes, the methods will be used to teach bilingual students who enter school with Spanish as their first language. The program will serve as a model of the I.T.A method. It will include an action research innovation which gives teachers from other parts of the United States and England who are using I.T.A. the opportunity to answer questions aimed at improving the present I.T.A. method. Approximately 1,840 elementary students from public and nonpublic schools and 103 teachers will be served. For further information, contact Ivan M. Rose, 701 North Madison St., Stockton, California 95202. (209) 466-3911. (JE)

20. ES 000 200 Operational
Screening for Potential Reading Difficulties
Calif., Fresno, City Unified School District
Project Number DPSC-66-1506
EDRS Price MF-$0.25 HC-$0.84 21P

Descriptors: *Grades 1-6, *Neurologically Handicapped, *Reading Difficulty, *Screening Tests, Diagnostic Tests (Education), Guidance Counseling, Prevention, Psychological Tests.

A center will be established to serve students with brain-functioning irregularities which could result in reading disabilities. Major emphasis will be given to

developing a screening technique to be given routinely to children prior to or soon after entry into school in order to detect the irregularities at an early stage before the students become educational and emotional casualties. Protocols will be selected from neurological and psychological tests in order to develop a systematic, routine screening device. After their effectiveness is evaluated, the screening protocols will be made available for wider use. Neurologists, psychologists, classroom teachers, and ancillary school personnel, such as guidance consultants and special educators, will be involved. Approximately 4,400 elementary school children from public and nonpublic schools and 550 teachers will be served out of a total school population of 55,000. For further information, contact Dr. Knox H. Finley, Director, Institute of Neurological Sciences, Presbyterian Medical Center, Clay and Webster, San Francisco, California 94115. (415) 931-8000 (JE)

21. ES 000 207 Operational
ITA Demonstration Center and the Development, Testing and Demonstration of a Language Arts Curriculum for Grades 2 through 6
Pa., Bethlehem, Area School District
Project Number DPSC-66-940
EDRS Price MF-$0.25 HC-$1.32 33P

Descriptors: *Grades 1-6, *Initial Teaching Alphabet, *Reading Instruction, Curriculum Development, Demonstration Programs, Information Dissemination, Inservice Teacher Education, Language Arts.

A center will be established to demonstrate and evaluate the use of the initial teaching alphabet (I.T.A.) as a preferred method for teaching reading. Teachers and supervisors will be given instruction in using I.T.A. in the classroom. A cooperative team of linguistics experts and teachers will be organized. The team will determine whether or not the scope and sequence of the present language arts curriculum should be redesigned since the sequence is based on learning to read with the traditional alphabet. A comprehensive testing and demonstration program will be planned for new curriculum innovations. Results will be provided to other school systems to encourage their use of I.T.A. Approximately 840 elementary school children and 234 teachers from public and nonpublic schools will be served. For further information, contact Dr. Rebecca W. Stewart, Director of Elementary Education, Project Coordinator for School District, 125 West Packer Ave., Bethlehem, Pennsylvania 18015. (215) 866-8021. (JE)

22. ES 000 208 Planning
Use of the School Library as a Community Resource for Instruction and Related Activities
Pa., Bethel Park, Sch Dist of the Borough
Project Number DPSC-66-943
EDRS Price MF-$0.25 HC-$1.60 40P

Descriptors: *After School Programs, *Grades 1-6, *Grades 7-12, *Kindergarten, *Resource Centers, *School Libraries, *Weekend Programs, Basic Skills, Cultural Enrichment, Guidance Services, Parent Participation, Remedial Programs, Small Group Instruction, Study Centers.

Plans will be made for using the school library as a resource center for after-school, evening, and Saturday educational programs for students. Programs under consideration are--(1) developmental, remedial, tutorial, and small-group instruction, (2) science, mathematics, reading and communication skills courses, (3) traditional library services, (4) special interest programs, (5) cultural enrichment offerings, (6) supervised study centers, and (7) pupil-personnel services of an educational, social, emotional, and vocational nature. Parents and other adults will be encouraged to participate. Approximately 26,400 students, grades K-12, from public and nonpublic schools will be served. For further information, contact Theodore A. Siedle, Supervising Principal, 5301 Park Ave., Bethel Park, Pennsylvania 15102. (412) 835-2053 (JE)

23. 000 212 Planning
Survey and Evaluation to Determine the Educational Needs of the Area
Pa., Butler, County Board of School Directors
Project Number DPSC-66-1091
EDRS Price MF-$0.25 HC-$0.64 16P

Descriptors: *Handicapped, *Reading Difficulty, *Vocational Counseling, Dropouts, Emotional Problems, Mental Retardation, Physically Handicapped.

Educational needs of school age children will be surveyed and programs recommended to serve students in two school districts. Special attention will be given to programs serving children with reading retardation, physical handicaps, mental retardation, and emotional problems. Emphasis will also be placed on developing vocational guidance for specified groups, presenting exemplary educational programs to stimulate adoption of improved techniques and methods, and acquiring modern educational equipment and trained personnel to use it. The feasibility of

providing a center for children with special needs will be studied. Previous surveys have indicated that over 6,000 students are behind two or more years in reading, approximately 80 students are extremely mentally retarded, over 3,000 students have IQ's below 85, and about 20 students have severe physical handicaps. Almost 700 students dropped out of school in one year. Most of the dropouts were due to emotional, mental, and physical problems. Approximately 65,000 students of school age will be served by the overall project. For further information, contact Dr. Karl W. Yingling, Assistant County Superintendent of Schools, Box 508, Butler, Pennsylvania 16001. (412) 287-5729. (JE)

24. ES 000 216 Planning
Supplementary Educational Center
Mass., Worcester, Public Schools
Project Number DPSC-66-999
EDRS Price MF-$0.25 HC-$2.36 59P

Descriptors: *Handicapped, *Reading Clinics, *Resource Centers, Audiovisual Aids, Community Resources, Inservice Teacher Education, Science Programs.

A center will be planned to include inservice programs, a multimedia materials resource unit, services for students with perceptual or motor disabilities, and a reading clinic. Future plans include possible provision of specialized science services, video and audio programs for inservice training, and specialized courses to students in all schools in the area. Resources of the local public library, science museum, and art museum would be used. Approximately 41,277 students from public and nonpublic schools and 1,770 teachers will be served. For further information, contact Dr. John Bradford Davis, Jr., Superintendent of Schools, Worcester, Massachusetts 10608. (617) 798-8151. (JE)

25. ES 000 234 Planning
Non-Basal Textbook Reading Program
Va., Hampton, City School Board
Project Number DPSC-66-962
EDRS Price MF-$0.25 HC-$0.76 19P

Descriptors: *Grades 1-6, *Reading Ability, *Textbooks, Control Groups, Inservice Teacher Education, Reading Materials, Summer Workshops, Underachievers.

An inservice program will be planned and research conducted to match reading material to the interests, abilities, and backgrounds of students. Eighteen elementary

teachers will be employed for 1 month during the summer and 5 Saturdays during the school year to work with a consultant on selecting current library books, reading kits, and teaching aids to replace the basal readers in selected schools. Other schools in the district would continue to use the basal series for control purposes. Reading supervisors and the consultant will design methods to evaluate the program. The program will be oriented to training and growth of teachers as well as achievement and growth of pupils. A more flexible reading program, geared to each student's needs, should improve achievement levels in a district where tests indicate that 20 percent of the sixth graders are two or more years below grade level in reading. Approximately 200 teachers and 5,500 students will be served. For further information, contact C. Alton Lindsay, Superintendent of Schools, 19 Cary St., Hampton, Virginia 23369. (703) 722-6336 (JE)

26. ES 000 255 Planning
Planning a Supplementary Educational Center for 11 Northeastern North Dakota Counties
N. Dak., Grand Forks, Public School District 1
Project Number DPSC-66-574
EDRS Price MF-$0.25 HC-$0.60 15P

Descriptors: *Cultural Centers, *Educational Television, *Instructional Materials Centers, *Reading Centers, *Rural Schools, *Vocational Education, Demonstration Programs, Inservice Teacher Education, Remedial Reading.

To meet the educational and cultural needs of students in small schools in rural areas, such programs as an instructional media center, educational telecasting, developmental and remedial reading center, a regional cultural center, a vocational training center, inservice training, and a mobile demonstration team will be considered. Planners will determine specific needs in terms of the socioeconomic region to be served. Special attention will be given to the needs of noncollege-bound students. Approximately 56,530 students will be served from 24 public and 4 private schools in 11 counties. For further information, contact Dr. H. Edwin Cramer, Superintendent, Grand Forks, Public School District No. 1, Grand Forks, North Dakota 58201. (701) 774-5631 (JE)

27. ES 000 298 Planning
Area Developmental Reading Center
Mich., Muskegon, Area Intermediate School District
Project Number DPSC-66-1131
EDRS Price MF-$0.25 HC-$0.92 23P

Descriptors: *Grades 7-12, *Inservice Teacher, *Grades 1-6, Education, *Reading Centers, *Reading Difficulty, Developmental Reading, Remedial Reading.

A reading center will be planned to assist parents, teachers, and administrators in attacking the causes of reading disability and improving the reading skills of approximately 51,157 public and nonpublic elementary and secondary school students. The center will provide a corrective or remedial reading program, help teachers become skilled in handling the developmental concept of reading within the context of the school program, and provide inservice training for teachers. For further information, contact James Ten Brink, Superintendent, Muskegon Area Intermediate School District, County Building, Muskegon, Michigan 49440. (616) 726-4711 (CL)

28. ES 000 307 Planning
Northwest Educational Complemental Center
Mo., Hazelwood, Pattonville R-3 Sch. Dist.
Project Number DPSC-66-1262
EDRS Price MF-$0.25 HC-$1.32 33P

Descriptors: *Cultural Programs, *Guidance Services, *Planetariums, *Reading Clinics, *Recreational Programs, *Resource Centers, *Space Sciences, Remedial Reading Clinics.

A multipurpose center will be planned to include a materials and resource library, diagnostic reading and guidance clinics, a planetarium for a space-earth science program, and facilities for civic, cultural, and recreational programs. The reading and guidance clinics will operate in conjunction with remedial and developmental laboratories. The center will be used to coordinate and facilitate existing community programs, stimulate discovery through research, and provide the most effective use of personnel. Approximately 48,000 students and adults will be served. For further information, contact Vernon Boddy, Principal, Willow Brook Elementary School, 11022 Schuetz Rd., St. Louis, Missouri 63141. (314) 872-7337. (CL)

29. ES 000 379 Planning
Developing A Pilot Reading Program
Ga., Sandersville, Washington County Bd of Educ
Project Number DPSC-66-1218
EDRS Price MF-$0.25 HC-$1.04 26P

Descriptors: *Demonstration Programs, *Grade 4, *Grade 5, *Grade 6, *Grade 7, *Grades 1-6, *Grades 7-12, *Reading Centers, *Reading Difficulty, Audiovisual Aids, Autoinstructional Aids, Cultural Factors, Dropouts,

Identification, Individual Instruction, Rural Schools, Team Teaching.

Cultural and reading disabilities of students, grades 4-7, in 12 rural counties will be surveyed and plans developed for a reading center. The center should demonstrate what can be accomplished when proper diagnosis, planning, and an intensive corrective program are provided the disabled reader. Tests will be used to determine the extent of reading disabilities. A cultural instrument will be devised to study cultural causes related to reading problems. Reading centers will be visited and consultants will be used prior to planning the actual center. Creative experiences and individual instruction will be stressed. The center will provide classroom teachers with new media and methods for enriching present programs. A variety of media will be used at the center, including audiolingual stations, controlled readers, and overhead projectors. A team teaching approach will be used. Evaluation will include a study of any changes in the dropout rate after the program is in effect. Approximetely 4,000 students, grades 4-7, will be served. For further information, contact Mrs. Lydia B. Pool, Balls Ferry Rd., Tennille, Georgia 31089. (JE)

30. ES 000 426 Operational
Personalized Reading Instructional Materials Center
N. J., Chester, Township Board of Education
Project Number DPSC-66-872
EDRS Price MF-$0.25 HC-$0.84 21P

Descriptors- *Grades 1-6, *Individual Instruction, *Reading Centers, *Reading Programs, Pilot Projects.

A reading center will be established and a personalized reading program will be instituted as a pilot program. The personalized program will involve a system of teaching children how to read using the classics and current literature rather than conventional basic texts. Three elementary classes will participate in the pilot program. Students will be tested to determine reading level, an interest survey will be made for guidance in literature selection, individual and small-group conferences will be scheduled with teachers, and evaluations will be made on the basis of several standard tests and teacher judgement. Major objectives are to meet individual needs of students, to improve the teacher's understanding of the communication that takes place within the peer group on a personalized basis, to provide students an opportunity to experience literature on a personal selection basis, and to ultimately develop the personalized reading program as the heart of the school. The

program allows each student to progress at an individual pace, pursuing his interests and reading for purpose and meaning. A large selection of materials will be provided to broaden each student's range of interests. Approximately 948 elementary students will be served eventually. For further information, contact Nicholas F. Marin, Principal, Williamson School, Main St., Chester, New Jersey 07930. (201) 879-5342.

31. ES 000 430 Planning
Electronic Program Laboratory
Mass., Millis, Public Schools
Project Number DPSC-66-892
EDRS Price MF-$0.25 HC-$0.96 24P

Descriptors: *Grades 1-6, *Oral Communication, *Programed Learning, *Reading, Individual Instruction, Special Education, Speech Therapy.

Four transmitting machines in an electronic program laboratory will be programed to teach listening and speech skills, developmental and remedial reading, and special education classes. The laboratory will serve four flexible groups at a time totaling 35 students. Students will be equipped with earphone receivers, volume controls, and selector switch controls to use any of the four transmitters as assigned by the instructor. The project should increase student competence in oral language and reading skills and provide speech and speech therapy assistance to students in retarded special education classes. The electronic program laboratory has previously been used for stenographic instruction. The current instructional program in oral language and reading skills has been geared to the language textbook and does not have the flexibility to provide individual instruction. Specialists from a nearby university will evaluate the program on a continuous basis. Approximately 395 elementary students from public schools will be served plus 35 elementary classroom and special subject teachers. For further information, contact William J. Costa, Supervising Principal, Memorial School, Millis, Massachusetts 02054. (617) 376-8681. (JE)

32. ES 000 445 Operational
Exemplary Center For Reading Instruction
Utah, Salt Lake City, Granite School District
Project Number DPSC-66-1032
EDRS Price MF-$0.25 HC-$1.12 28P

Descriptors: *Demonstration Programs, *Grades 1-6, *Grades 7-12, *Inservice Teacher Education, *Kindergarten, *Reading

Centers, College Cooperation, Developmental Reading, Reading Clinics, Remedial Reading.

A reading center will be established to improve reading instruction in grades K-12 through programs of dissemination, demonstration, and inservice training. Objectives are to present demonstrations of diagnosis and instruction in reading on the developmental, remedial, and clinical levels, to collect and disseminate information on materials and research, and to schedule inservice training of developmental, remedial, and clinical teachers. A liaison will be set up with university research and institute programs and evaluations will be conducted by local and out-of-state teams. Teachers will participate on a released time basis and during the summer to observe demonstrations and attend training courses. Emphasis will be given to continued use of new knowledge and procedures. The school district to be served enrolls about one-fifth of the students in the state, approximately 57,620. For further information, contact Dr. Ethna R. Reid, Granite School District, 340 East 3545 South, Salt Lake City, Utah 84115. (801) 486-7661. (JK)

33. ES 000 483 Planning
Planning a Program and Services for a Model Intermediate School
Pa., Mechanicsburg, Cumberland Valley Sch Dist
Project Number DPSC-66-1153
EDRS Price MF-$0.25 HC-$1.72 43P

Descriptors: *Educational Television, *Grade 7, *Grade 8, *Grades 7-12, *Individual Instruction, *Programed Instruction, *Team Teaching, Carrels, Computer Oriented Instructional Materials Centers, Languages, Physical Education, Space Sciences.

A new school, grades 7-8, will be planned to demonstrate such instructional techniques as individual instruction through continuous-progress programs, programed instruction, specialized classes, team teaching, and television. The school will include an instructional materials center and a computer-based information system. Nationally recommended courses of study will be refined to better meet needs of intermediate students with special attention given to foreign languages, earth and space sciences, adaptive physical education (for handicapped students), and cultural arts. The instructional materials center will be planned to operate as a focus of learning activities and as a center for individual instruction. The center will include a general reading and a resource center, the latter including seminar rooms, audiovisual storage and preparation areas, teacher conference

areas, and a small television studio. Study carrels, equipped as listening stations, will be located in the reading area. The computer-based information system will be used to identify student progress and diagnose learning problems. Faculty conferences will be scheduled during the spring and summer prior to opening of the school to orient teachers to the new program. Teachers will develop an underlying instructional theory to support the methods to be used. Approximately 4,900 students will be served. For further information, contact Dr. Samuel M. Sanzotto, Assistant Superintendent, Cumberland Valley School District, R. D. 1, Mechanisburg, Pennsylvania 17055. (717) 766-0217. (JE)

34. ES 000 521 Operational
Find Your Own Place
La., Gretna, Jefferson Parish School Board
Project Number DPSC-66-1189
EDRS Price MF-$0.25 HC-$0.96 24P

Descriptors: *Dropouts, *Grade 7, *Grade 8, *Grade 7-12, *Remedial Programs, *Underachievers, *Year Round Programs, Individual Instruction, Mathematics, Potential Dropouts, Programed Materials, Reading, Self Concept, Small Group Instruction, Teacher Guidance, Testing Programs.

A remedial program will provide small-group and/or individualized instruction to underachievers, potential dropouts, and dropouts. The program should help each participant develop a better self-concept through development of interests and aptitudes conducive to success in the classroom. Dropouts may use the program to reenter school. Reading and mathematical improvement will be stressed. No academic credit will be given. Comprehensive testing programs and programed materials will be used. Teacher-counselors and part-time instructors will work with groups of 10 students. This project will continue throughout the summer. Evaluation will be based on standardized test scores, teacher evaluations and opinions, attendance, and disciplinary action. Dropout records will be compared with those of the next few years, and progress of participants who are in regular school classes will be analyzed. Approximately 300 students in grades 7 and 8 will participate. For further information, contact Joe W. Campbell, Assistant Superintendent, 519 Huey P. Long Ave., Gretna, Louisiana 70053. (504) 367-3120. (CL)

35. ES 000 540 Planning
Dual Enrollment Reading Center
Colo., Durango, School District 9-R

Project Number DPSC-66-1714
EDRS Price MF-$0.25 HC-$0.76 19P

Descriptors: *Counseling Services, *Diagnostic Tests (Education), *Grades 1-6, *Reading Programs, *Ungraded Elementary Programs, Community Resources, Consultants, Curriculum Development, Inservice Programs, Workshops.

A reading enrichment center will be planned to combine ungraded reading, color reading, and tachistoscope reading into one program to provide a balanced program that will be compared with existing programs. Plans will include (1) counseling services and testing and grouping of eligible students, (2) workshops and inservice training of teachers, (3) a community resources survey, (4) the use of consultants, and (5) development of a curriculum. Approximately 600 students in grades 1-6 from public and nonpublic schools will be served. For further information, contact T. Elmo McKee, Superintendent, Box 181, Durango, Colorado 81302. (303) 247-5411. (CL)

36. ES 000 544 Planning
Proposal to Plan Remedial and Clinical Services to Jefferson County Children with Learning and Emotional Problems
Ind., Madison, Consolidated Schools
Project Number DPSC-66-1921
EDRS Price MF-$0.25 HC-$1.28 32P

Descriptors: *Clinics, *Emotionally Disturbed, *Learning Difficulties, *Remedial Programs, Clinical Diagnosis, Community Involvement, Inservice Programs, Reading Difficulty, Socially Maladjusted, Speech Handicapped.

A clinic will be planned to provide remedial and clinical services for problem children whose needs are not met by conventional school services. Children with learning, reading, speech, emotional, and social-adjustment problems will be served. Community agencies, groups, and resources will be surveyed. Plans will include establishment of effective communication between schools and specialized medical, social, and other services. An inservice training program will be designed to help teachers, counselors, administrators, parents, and professional persons identify symptoms of problems in children. Approximately 22,000 children will be served. For further information, contact Dr. Harve E. Rawson, Department of Psychology, Hanover College, Hanover, Indiana 47243. (CL)

37. ED 000 563 Operational
Regional Reading Development Center
Wash., Bothell, Northshore Sch Dist 417
Project Number DPSC-66-2301
EDRS Price MF-$0.50 HC-$2.48 62P

Descriptors: *Developmental Reading, *Grades 1-6, *Grades 7-12, *Inservice Teacher Education, *Reading Centers, *Remedial Reading, Diagnostic Tests (Education), Gifted, Remedial Teachers, Specialists.

A reading development center will be established to serve students and teachers from two counties. The center will provide inservice training of teachers, training of reading consultants and specialists, a reading materials and media center, developmental and corrective reading services to students and adults, and research services. Reading, psychology, perception, and research specialists will direct the programs. Teachers estimate that 20 percent of the students are reading below grade level. Emphasis will be given to use of proper diagnostic procedures and to use of a developmental reading approach as a preventive activity. In some cases students with similar deficiencies will be treated on a group basis. Special programs will be developed for gifted readers. Approximately 1,461 elementary and secondary students from public and nonpublic schools out of a total enrollment of 61,978 will be served and 470 teachers will participate in inservice programs. For further information, contact Julian Karp, Superintendent, Northshore School District No. 417, 9816 NE. 183rd, Bothell, Washington 98011. (206) 486-2713. (JE)

38. ES 000 574 Operational
Development of a Center to Demonstrate an Exemplary Individualized Reading Program
Calif., San Rafael, Dixie School District
Project Number DPSC-66-2515
EDRS Price MF-$0.50 HC-$3.64 91P

Descriptors: *Grades 1-6, *Individual Instruction, *Reading Programs, *Summer Programs, Cooperative Funding, Demonstration Programs, Programed Instruction.

A reading program emphasizing individual instruction will be offered to selected elementary classes during the school year and in a special summer school. Each teacher will be provided with 200 books and supplementary programed materials. The program will involve choice-making by students and systematic instruction in basic skills and comprehension for teachers. Instruction will be on a group basis when students

have similar reading problems and on an individual basis when a problem is unique with one student. Children will be free to select books which they want to read. They will not face the traditional task of reading only for the purpose of answering the teacher's questions. The summer part of the program will be a demonstration program for 300 teachers in a four-county area. The teachers will observe the classes and then participate in teaching them. Teachers will also be invited to observe classes during the regular school year. Objectives are to improve reading skills, to increase student desire to read, to broaden the base of reading likes, to increase library circulation, and to increase the effectiveness of teachers. Title II funds will be used to purchase books and equipment. Approximately 770 elementary students, including 150 in the summer school program, will be served. About 34 teachers will participate during the school year and 300 during the summer. For further information, contact Penrod Moss, Curriculum Consultant, Dixie School District, 35 Trellis Dr., San Rafael, California 94903. (415) 479-8881. (JE)

39. ES 000 637 Operational
Southwest Missouri Educational Improvement Center
Mo., Webb City, R-7 School District
Project Number DPSC-66-2082
EDRS Price MF-$0.25 HC-$1.36 34P

Descriptors: *Grades 1-6, *Grades 7-12, *Language Arts, *Mathematics, Developmental Reading, English, Initial Teaching Alphabet, Inservice Programs, Modern Mathematics, Programed Instruction, Remedial Reading, Spelling.

A curriculum center and seven satellite learning centers will be established to improve instruction in language arts and mathematics in a seven-county area. Specialists will be employed as master teachers to conduct workshops and inservice programs. Five language-arts learning centers will offer a remedial reading program at the secondary level for potential dropouts, a developmental reading program to help students read at their maximum potential, an initial teaching alphabet center for teaching reading to beginners, a secondary English program stressing the structural linguistic method, and a center to serve as a pilot program in teaching spelling. Mathematics learning centers will include one devoted to an elementary program in the new mathematics and another offering programed instruction at the secondary level. In addition, two research projects will be conducted. A mathematics project will identify factors having a significant long-range effect on success in mathematics. The second research project will assess the effects selected

methods of instruction have on reading and comprehension rates. Control and experimental groups will be used. Approximately 40,040 elementary and secondary students from public and nonpublic schools will be served. For further information, contact Lawrence Miner, Superintendent, Webb City R-VII School District, Webb City, Missouri 64870. (JE)

40. ES 000 663 Operational
South Bronx Multi-Purpose Supplementary Educational Center
N.Y., Brooklyn, Bd of Educ, City of New York
Project Number DPSC-66-2263
EDRS Price MF-$0.50 HC-$2.88 72P

Descriptors: *Cultural Background, *Fine Arts, *Language Arts, *Mathematics, *Parent Participation, Art, Cultural Enrichment, Music, Negro, Programed Instruction, Puerto Rican, Space Sciences, Teacher Aides.

A multipurpose center will provide cultural-heritage, space science and mathematics, fine arts, communication and language arts, and parent-community programs. The cultural-heritage program will emphasize the historical backgrounds and contributions to American life of Puerto Ricans and Negroes and cultural museums will be created related to the two races. The space science and mathematics program will include research, experimentation, and demonstration in astronomy, chemistry, biology, nuclear physics, undersea exploration, aerospace, and mathematics. A music and art enrichment program will use profession artists and traveling exhibits. The communications and language arts program will provide language laboratories, programed instruction, audiovisual materials and equipment, and a reading clinic and diagnostic devices. The parent-community program will train parents to become teacher aides, tutorial aides, and parent-teacher human relations workers. Approximately 44,775 public and nonpublic school students in grades K-12 will be served. For further information, contact Miss Bertha Leviton, Director, Bureau of School Financial Aid, 110 Livingston St., Brooklyn, New York 11201. (212) 596-6060 (CL)

41. ES 000 667 Planning
Student Personnel Service Center
Ohio, Fremont, Sandusky County Schools
Project Number DPSC-66-2300
EDRS Price MF-$0.25 HC-$1.72 43P

Descriptors: *Grades 1-6, *Grades 7-12, *Health Services,*Kindergarten, *Psychological Services, *Reading Clinics, Mobile Laboratories, Testing Programs.

A student personnel service center will be planned for both public and nonpublic pupils to provide comprehensive testing, health, and psychological services. The feasibility of using mobile reading clinics will be explored. Approximately 16,068 students in grades k-12 will be served. For further information, contact John M. Vergiels, Secondary Coordinator, Court House, Fremont, Ohio 43420. (419) 332-6411. (CL)

42. ES 000 691 Planning
Planning Coordination of Regional Services Under ESEA of 1965
Pa., Scranton, Lackawanna County Board
Project Number DPSC-66-2462
EDRS Price MF-$0.25 HC-$1.68 42P

Descriptors: *Computer Programs, *Counseling Services, *Cultural Enrichment, *Educational Television, *Grades 1-6, *Grades 7-12, *Instructional Materials Centers, *Reading Programs, Adult Education, Data Processing, Individual Instruction, Information Retrieval, Mobile Units, Pilot Projects.

Educational needs and resources will be surveyed and programs recommended, including pilot projects, to benefit schools in a five-county area. Services under consideration, to be provided on a regional basis, include data-processing to utilize testing for individual instruction, the services of reading experts, the expansion of educational television, improved cultural opportunities, and better programs of adult education. Coordination of the resources of quasi-educational agencies will be planned. Five pilot projects may be conducted, including the planning of regional instructional materials and diagnostic centers, the extension of educational television programing from an urban area to outlying districts, the use of a mobile unit for college guidance counseling services to all schools, and the use of a moble maintenance service unit. The maintenance unit would serve selected schools and results would be compared with schools not served by the unit. Approximately 174,121 elementary and secondary students from public and nonpublic schools will be served. For further information, contact B. P. Simoncelli, Director, 506 Spruce St., Scranton, Pennsylvania 18503. (717) 346-6503. (CL)

43. ES 000 702 Operational
West Kentucky Project for Development and Implementation of Innovative Curriculum Programs
Ky., Paducah, Independent School District
Project Number DPSC-66-2519
EDRS Price MF-$0.50 HC-$3.00 75P

Descriptors: *Curriculum Development, *Grades 1-6, *Grades 7-12, *Inservice Teacher Education, *Instructional Materials, *Reading Clinics, Flexible Scheduling, Languages Arts, Mathematics, Programed Instruction, Sciences, Student Grouping, Team Teaching.

The development and implementation of innovative curriculum programs for a vast 18-county area should be accomplished through such activities as (1) a large-scale series of inservice training programs, (2) employment of curriculum specialists to work in local school systems to direct new program implementation, (3) a series of observation and study visits to exemplary educational programs in other parts of the nation, and (4) provision of certain types of educational innovations. Programs will include new approaches to reading, language, mathematics, and science instruction. Three diagnostic reading clinics will be established and equipped, staffed with directors and reading specialists. Such instructional materials as reading kits, math texts, science kits, and audiovisual equipment will be purchased. A number of instructional materials specialists will be hired and 15 days of workshops will be scheduled to provide inservice training to 550 teachers. Variable student grouping, nongraded classes, modular scheduling, and team teaching will be used. New programs using educational television, audiovisual equipment, and programed instruction will be implemented. Approximately 35,000 elementary and secondary students will be served. For further information, contact Dr. Newman Walker, Superintendent, Paducah Independent School District, 10th and Clark Sts., Paducah, Kentucky 42001. (502) 443-7326. (AW)

44. ES 000 729 Planning
Flintridge Center
Ohio, Heath, City School District
Project Number DPSC-66-1121
EDRS Price MF-$0.25 HC-$1.60 40P

Descriptors: *Cultural Centers, *Demonstration Centers, *Grades 1-6, *Grades 7-12, *Interdisciplinary Approach, *Kindergarten, *Mathematics, *Reading, Closed Circuit Television, Concerts, Fine Arts, Social Studies, Student Grouping, Team Teaching.

A reading and mathematics demonstration center and a cultural and performing arts center will be planned to serve a six-county area. The demonstration center will promote reading proficiency by using a cluster-grouping approach and it will teach mathematics through science. The programs will be designed to assure opportunities for experimental and creative investigation as well as improved instruction. The

reading program would use cluster grouping and team teaching. Classes would be held in a planetarium-projection center where a hemispheric screen would be used for such instruction as word-attack skills, phrase reading, programed instruction and choral reading. Individual instruction would be stressed. The mathematics program will be planned to develop in all students a basic level of scientific understanding that is impossible without a coordinate level of mathematical achievement. For example, fundamental trigonometric functions could be explained to fifth graders in connection with a planetarium class on measuring the scale of the universe. Cultural activities will be planned to enrich the social studies and fine arts curriculums. Professional performing arts programs may be brought to the schools and the installation of a closed-circuit television will be considered. Approximately 25,000 students, grades K-12, and adult education students will be served. For further information, contact B. E. Hutchins, Director of Instruction, Heath City Schools, 30 Custer Rd., Heath, Ohio 43055. (614) 344-2702. (JE)

45. ES 000 733 Planning
Planning of Comprehensive Reading-Learning Clinic
Calif., Mountain View, Whisman Elem Sch Dist
Project Number DPSC-66-2598
EDRS Price MF-$0.25 HC-$1.36 34P

Descriptors: *Clinics, *Grades 7-12, *Inservice, *Grades 1-6, Teacher Education, *Learning Difficulties, *Reading Difficulty, Consultation Programs, Remedial Teachers.

A reading-learning clinic will be planned to provide specialized diagnostic and treatment skills and facilities, resident training for reading specialists, inservice teacher training, and consulting services. A clinic philosophy will be defined, course content delineated, and administrative and communicative goals established during the planning stages. Detailed procedures will be developed for diagnosing and treating reading and learning disabilities, for training classroom teachers in diagnostic and treatment methods, and for training reading-learning specialists through observation, participation as interns, and directed study. Outstanding reading-learning clinics will be visited, a professional library of relevant materials will be established, and existing theories and approaches will be reviewed. Priorities for providing services will be decided. Screening techniques, pupil load, scheduling procedures, and the time span of treatment will be determined. Approximately 7 to 10 percent of the 14,380 enrolled in elementary and secondary schools in four districts will be served. For further information, contact Phillips W. Schneider, District

Superintendent, Whisman Elementary School District, 1695 Rock St., Mountain View, California 94040. (415) 967-6921. (JE)

46. ES 000 734 Operational
Learning Disability Center
N.Y., Endicott, Union-Endicott Central Sch Dist 1
Project Number DPSC-66-1286
EDRS Price MF-$0.25 HC-$1.52 38P

Descriptors: *Emotional Problems, *Learning Difficulties, *Physically-Handicapped, *Reading Clinics, Consultation Programs, Diagnostic Tests (Education), Inservice Programs, Prevention.

A learning disability center will be established to help children with physical deficiencies, neurological problems, and emotional handicaps. The center will include a reading clinic to provide diagnostic services for all children, consulting services to participating schools, therapy for children with unusual reading problems including perceptual difficulties, and research and resource facilities. Guidelines will be established for a preventive reading program in all schools, including programs for potential dropouts, programs to increase skills, and programs to screen out dyslexic children early in their school years. Local teachers will be trained as reading specialists at the center and will then return to their own schools. Approximately 1 1/2 to 3 1/2 percent of the students will be served out of a total enrollment of 61,036 in elementary and secondary schools in two counties. For further information, contact Richard P. McLean, Superintendent of Schools, Union-Endicott Central School District, 300 Lincoln Ave., Endicott, New York 13760. (607) 748-7451. (JE)

47. ES 000 772 Operational
Elementary Guidance and Counseling Laboratory
Wash., Olympia, School District No. 11
Project Number DPSC-66-2459
EDRS Price MF-$0.25 HC-$1.00 25P

Descriptors: *Counseling, *Grades 1-6, *Guidance Services, *Learning Difficulties, Dropout Prevention, Inservice Teacher Education, Parent Education, Underachievers.

A guidance and counseling laboratory will be established, staffed with professionally trained counselors, to serve all elementary-level students in a school district. Emphasis will be given to freeing children from such learning cripplers as fear, guilt, anxiety, and defensive behavior

through counseling, consulting, and coordinating services. The counselors will meet with children, teachers, and parents on an individual and a group basis and they will coordinate the resources of the school, community, and outlying areas. They will observe children in classroom situations and discuss problems with teachers to identify children with learning problems at an early stage. Such problems as reading difficulty, emotional insecurity, and physical disability will be treated on an individual basis. The program should help potential dropouts and underachievers and it should provide the school system with more knowledge of why children fail to learn. It should also provide clues as to the curriculum and method changes needed to help children with learning problems. The counselor-teacher conferences should help the teachers deal more effectively with the children. Approximately 3,832 students from public and non public schools plus 200 preschoolers will be served. For further information, contact Dr. Richard J. Usitalo, Curriculum Director, 319 East 4th, Olympia, Washington 98501. (206) 357-9342. (JE)

48. ES 000 814 Planning
Visual-Retrieval-Reading Center
Calif., Marysville, Linda Elementary School Dist
Project Number DPSC-66-1645
EDRS Price MF-$0.25 HC-$1.64 41P

Descriptors: *Educational Television, *Grades 1-6, *Grades 7-12, *Information Retrieval, *Reading Programs, Curriculum Development, Individualized Programs.

Plans will be made for adding a visual-retrieval system to an existing reading center to help teachers individualize instruction. The system will serve students in six schools. The schools are already equipped with an audio-retrieval system. A regular telephone dial and a slow-scan television system with video and aural tapes will be used. The specific areas in reading, which if visually retrieved would help the classroom teacher, will be identified and a curriculum will be designed to meet the needs of individual students. Approximately 1,800 elementary and secondary students will be served. For further information, contact Donald K. Morales, Assistant Superintendent, Yuba County Schools Office, Yuba County Courthouse, Marysville, California 95901. (916) 743-1511. (JE)

49. ES 000 834 Planning
Educational Innovation (Project -- Edinn)
Calif., Salinas, Monterey County Supt of Schools

Project Number DPSC-66-2450
EDRS Price MF-$0.50 HC-$2.36 59P

Descriptors: *Grades 1-6, *Grades 7-12, *Humanities, *Individual Instruction, *Mathematics, *Mexican American, *Reading, *Teacher Improvement, Demonstration Programs.

A current planning project will be extended and several demonstration programs conducted to serve students in three counties. Special attention will be given to individualizing instruction. A mathematics demonstration program will serve about 350 students, ages 6-9, who would normally be enrolled in grades 1-3. A mathematics placement test will be given to determine instructional sequences to be used for each child, taught by one of two teaching teams of five teachers each. Another mathematics program will serve children, ages 9-12. A reading program for students in grades 4-6 will use individualized instruction to provide information regarding changes in student growth that occur at the intermediate level. In addition to the three demonstration programs, other programs will be planned, with special emphasis given to helping students, ages 11-14. Similarities and differences between the students who are doing well and those who are not will be studied. Means of improving teacher training programs will be developed. The problems of Mexican-American students will be explored in another study and a current summer humanities program will be evaluated. Approximately 99,517 elementary and secondary students, preschoolers, and adult education students will be served. For further information, contact Ed Coffin, Monterey County Superintendent of Schools, P.O. Box 851, Salinas, California 93901. (408) 424-0655. (JE)

50. ES 000 853 Operational
Exemplary Programs in Language Arts
Mich., Pontiac, Oakland County Schools
Project Number DPSC-66-984
EDRS Price MF-$0.50 HC-$2.88 72P

Descriptors: *Grades 1-6, *Grades 7-12, *Language Arts, *Remedial Reading, *Speech Therapy, Inservice Teacher Education, Underachievers.

Special language arts programs will be instituted in every school district in the county. Each program will be staffed by a person or persons specially trained to provide one or more of the following services for children of average ability who are behind in language arts -- diagnosis, clinical remediation, speech improvement, and reading instruction. It is anticipated that between 10 and 20 percent of the students

will need the assistance. Selected teachers will be given 8 weeks of inservice training at a "graduate practicum" to improve language development programs, learn new instructional methods and diagnostic techniques, and acquire skills to work effectively with students. Five model programs have been developed and one or more will be used by each district. The five programs include learning improvement programs for grades K-3, 4-6, and 7-9, an extensive reading program for junior or senior high school students, and a speech improvement program for the secondary students. Approximately 45 teachers will participate in the 8-week inservice program and 300 will attend orientation seminars. Between 500 and 3,000 students are expected to benefit the first year out of a total enrollment of 247,064 students. For further information, contact Dr. William J. Emerson, Superintendent, Oakland Schools, County Service Center, Campus Dr., Pontiac, Michigan 48053. (313) 335-0481. (JE)

51. ED 080 913 Operational
Interdisciplinary Multi-Facet Reading Program
Ohio, Grove City, South-Western City Sch Dist
Project Number OEOC-66-2060
EDRS Price MF-$0.50 HC-$4.08 103P

Descriptors: *Elementary School Students, *Individual Instruction, *Interdisciplinary Approach, *Multisensory Learning, *Reading Programs, Inservice Programs, Instructional Materials, Libraries, Parent Education, Specialist, Teacher Aides.

A demonstration program in reading improvement will use interdisciplinary approaches to provide individualized instruction to each child in grades K-6. The program will consist of two phases. The first phase will involve continuous observation of each child in the learning situation. The second phase will involve a variety of multisensory learning experiences designed to meet the reading-readiness needs of each child. Special reading teachers will provide personalized instruction to pupils with reading problems. The overall program will provide a variety of learning materials for the pupils, the services of specialists in discovering and assessing student needs, opportunities for developing effective home-school-community relationships, inservice programs based on teachers' needs, tele-lecture and library facilities, teacher aides, and a systematic procedure for observations of the demonstrations. A parent-education program will acquaint parents with the reading program. Approximately 1,038 elementary students and 37 teachers will be served. For further information, contact

Bernard Esperito, Supervisor, Title III, 104 Dennis Ln., Grove City, Ohio 43123. (614) 875-0633. (CL)

18. ED 000 927 Operational
Tutorial Instruction for Underachieving Readers and Writers
Utah, Logan, City Board of Education
Project Number OEEC-66-2152
EDRS Price MF-$0.50 HC-$3.06 77P

Descriptors: *Grade 10, *Grade 4, *Grade 7, *Reading, *Tutoring, *Underachievers, *Writing, College Cooperation, College Students.

A tutorial program will be established for underachievers in reading and writing in the fourth, seventh, and tenth grades of two school districts. Tutors will be selected from qualified community people and seniors at a nearby university. Objectives are to improve the reading and writing performance of students achieving below their potential. A training institute will be provided for the tutors. Personnel from the university will assist in the training institute and in carrying out the tutorial program. Approximately 240 students will be served. For further information, contact Dee Hahn, Director of Tutorial Project, 101 West Center St., Logan, Utah 84321. (801) 753-1011. (CL)

19. ED 000 943 Planning
Special Education Services Center
Okla., Stilwell, Public Schools
Project Number OEEC-66-2250
EDRS Price MF-$0.25 HC-$0.64 10P

Descriptors: *Handicapped Children, *Learning Difficulties, *Reading Difficulty, *Special Education, Aurally Handicapped, Slow Learners, Speech Handicaps.

A special education center will be planned to serve handicapped children, including those with speech or visual handicaps, reading disabilities, and learning difficulties. Data will be collected on the principal difficulties of slow learners, the incidence and nature of physical or mental handicaps, the geographical location of prospective participants, and availability of special resources to serve the students. Approximately 3,700 students are enrolled in schools in the county. For further information, contact M. D. Gound, Superintendent, Stilwell Public Schools, Stilwell, Oklahoma 74960. (918) 774-7475. (JE)

54. ES 000 944 Operational
Multidiscipline Educational Center and Services Designed for the Diffusion of Emerging Instructional Techniques and Curriculum Patterns in Individualizing Pupil Teaching and Learning
Ky., Bowling Green, City Board of Education
Project Number DPSC-66-2285
EDRS Price MF-$0.25 HC-$2.24 56P

Descriptors: *Curriculum Development, *Demonstration Centers, *Inservice Programs, *Teaching Techniques, Guidance Personnel, Individual Instruction, Preservice Education, Staff Improvement, Team Teaching.

A demonstration center will be established to give preservice and inservice training to teachers in the use of new instructional techniques, staff organizational patterns, and curriculum media and materials. Special emphasis will be given to curriculum improvement in diagnostic, developmental, and remedial reading, elementary-level science, modern mathematics, linguistics, and elementary-level guidance and counseling. Approximately 320 students and 320 teachers will participate in demonstration programs. Instructional teams will be formed, consisting of a resource consultant, a subject-matter specialist, a master classroom teacher, a student teacher, a teacher aide, and a guidance counselor. Each team will instruct a group of students in a specific subject. Individual instruction will be stressed. Each student's progress will be evaluated in determining the effectiveness of techniques and materials used. Participating educators will include one teacher in a subject-matter area and one staff member in guidance and counseling from each of the 50 school districts involved. The teachers and counselors will work at the center for 12 days during the academic year and will then conduct 24 hours of inservice training for other staff members at their own schools. For further information, contact Dr. David F. Cunningham, W. R. McNeill Elementary School, Bowling Green, Kentucky 42101. (502) 842-6673. (JE)

55. ES 000 964 Operational
Regional Program for Diagnostic and Remedial Services for Children in Southwest Arkansas
Ark., Magnolia, School District 14
Project Number DPSC-66-2622
EDRS Price MF-$0.75 HC-$6.40 160P

Descriptors: *Clinical Diagnosis, *Grades 1-6, *Grades 7-12, *Learning Difficulties, *Remedial Programs, Delinquents, Dropouts, Low Level Aspiration, Maladjustment, Mentally Handicapped, Physically Handicapped, Reading Difficulty, Retention.

Diagnostic and remedial services will be provided to all school children in five counties who have developmental and learning problems. The children include those with reading and other subject-matter difficulties, retention-related problems, low-level aspirations, a lack of awareness of educational and economic opportunities, speech or hearing defects, physical handicaps, mental retardation, and maladjustments, plus dropouts and juvenile delinquents. The services will be the initial phase in the development of a total program of services for individual improvement. Objectives are to determine the causes of learning and developmental problems, to plan corrective measures, to increase the proficiency of teachers in identifying and helping the children, to provide laboratory experiences for prospective teachers and other trainees in working with such children, and to help parents gain a better understanding of the nature of learning problems and appropriate child-rearing methods. Full-time services will be given by psychologists, social workers, speech therapists, nurses, reading specialists, and a pediatrician. Consultant services will be offered on a short-term basis by a psychiatrist, neurologist, ophtamologist, otologist, and dentist. Approximately 5,763 elementary and secondary students, or 35 percent of the total enrollment, will be served. For further information, contact Carlton Hasley, Superintendent, Magnolia School District No. 14, P.O. Box 112, Magnolia, Arkansas 71753. (501) 234-4933. (JE)

16. ED 000 966 Operational
Elk Grove Training and Development Center
Ill., Elk Grove Village, Comm Cons Sch Dist 59
Project Number OEC-6-0-0644
EDRS Price MF-$0.75 HC-$6.56 104P

Descriptors: *College Cooperation, *Curriculum Development, *Demonstration Center, *Grades 1-6, *Grades 7-12, *Inservice Programs, Guidance, Leadership, Mathematics, Reading, Sciences, Social Sciences, Student Teachers, Talented Students, Team Teaching, Ungraded Primary Programs.

A training and development center will be established to offer a variety of demonstration and training programs to teachers, administrators, and specialists. Trainees will be directly involved in the ideas being demonstrated. Demonstrations will cover such ideas as an ungraded primary system, learning center, diagnostic reading programs, elementary guidance, team teaching, and elementary mathematics and science. Four other programs will be instituted in cooperation with nearby colleges. One will involve sending several teachers to a university curriculum

center in English for curriculum study on a half-time basis. The teachers' classroom substitutes will be university education students. Another program involves teacher workshops and exchange programs related to developments initiated by a social science curriculum studies center (for grades 8-10) at another university. A third program consists of using new materials developed by a college for use by talented students in grades 3-5 on a nongraded basis. A fourth program involves assigning practice teachers from a teachers' college to elementary schools. The practice teachers will teach several subjects and will be supervised by a team of master teachers rather than one teacher. In addition, a leadership training program will be conducted at the center by consultants and an evaluation team will conduct ongoing studies into the effectiveness of the training programs. About 700 staff members will be served from schools enrolling 69,000 students. For further information, contact Dr. R. W. Hardwell, Superintendent, Community Consolidated School District 59, P.O. Box 100, Elk Grove Village, Illinois 60007. (312) 437-1000. (JE)

37. ED 000 987 Planning
Cooperative Educational Service Agency 13
Wis., Waupun, Coop Educ Service Agency 13
Project Number DPSC-66-849
EDRS Price MF-$0.25 HC-$1.00 25P

Descriptors: *Behavior Problems, *Case Studies (Education), *Counseling Services, *Grades 1-6, *Grades 7-12, *Teacher Education, Health Services, Learning Difficulties.

Case studies will be made of students who have been identified as having behavior problems of an academic or personal nature and personnel service programs will be planned. Each of the 1,700 public and private school teachers in the 3-county area will be asked to identify two students who have behavior problems. Approximately 10 percent of the 3,400 names turned in will be chosen on a random basis for the case studies. Psychometric data, special health notices, yearly attendance records, and parents' educational levels will be recorded for each case. Specialists will study the cases and decide not only what services should be provided to help the student but also how accurately the teachers interpreted students' problems. The specialists will represent the fields of counseling, school psychology, learning disabilities, reading, social work, health, curriculum, speech, and hearing. Personnel services will be recommended for students on each grade level and methods of helping teachers better understand student problems will be developed. Approximately 40,449 students, grades K-12, attend

schools in 17 school districts. For further information, contact Dr. Phillip A. Perrone, Educational Counseling Laboratory, University of Wisconsin, Madison, Wisconsin 53706. (608) 262-3901. (JE)

58. ES 000 989 Planning
Special and Supplemental Units of Education Brought by Mobile Classrooms to Sparsely Populated Territories
Nebr., Fremont, Dodge County Schools
Project Number DPSC-66-857
EDRS Price MF-$0.25 HC-$1.40 35P

Descriptors: *Mobile Educational Services, Guidance, Health Services, Library Services, Remedial Programs, Special Education.

Representatives of schools in four counties will develop plans for providing special educational services through the use of mobile classrooms and itinerant teachers during 11 months of each year. Planners will explore the needs which could be met by mobile classrooms, including special education for mentally and physically handicapped students, slow learners, and poor readers. Other services will be considered in the areas of testing, nursing, audiovisual aids, libraries, supplementary academic subjects, and counseling and guidance. Priorities will be determined before final program recommendations are submitted. Approximately 17,800 students will be served. For further information, contact Floyd E. Hutcheson, County Superintendent, Dodge County, Courthouse, Fremont, Nebraska 68025. (402) 721-9549. (JE)

59. ES 000 994 Operational
Community Reading Laboratory
S. C., Marion, County School District 1
Project Number DPSC-66-957
EDRS Price MF-$0.25 HC-$0.92 23P

Descriptors: *Grades 1-6, *Grades 7-12, *Laboratories, *Reading Programs, *Summer Programs, Basic Reading, Carrels, Developmental Reading, Research Skills, Speed Reading.

An air-conditioned mobile classroom will be purchased to serve as a reading laboratory. The room will be equipped with study carrels and reading accelerators for speed reading. Space will be allotted for free and directed reading and discussion and analysis of reading problems. A reading specialist will be employed to direct the laboratory program. Objectives are to teach students to master minimal reading

skills, to provide instruction in the developmental aspects of reading, to help slow readers read faster with the use of the reading accelerators, to help students develop skills in using research materials, and to offer a summer reading program. A list of books available in each subject area will be published by grade level for the summer program. Students will be encouraged to read at least four books from different categories during the summer, under the guidance of a subject teacher. The mobile laboratory will be located on the grounds of a centrally located school. During the school year, students referred to the laboratory will be transported by bus to the school. Approximately 3,784 elementary and secondary students in the school district will be served. For further information, contact C. D. Joyner, Superintendent, P.O. Box 840, Marion, South Carolina 29571. (803) 432-2871. (JE)

60. ES 001 001 Operational
Mineral County, Montana Cooperative Summer Remedial Reading and Cultural Improvement Program
Mont., Superior, School District 3
Project Number DPSC-66-1032
EDRS Price MF-$0.25 HC-$1.56 39p

Descriptors: *Art, *Grades 1-6, *Music, *Remedial Reading, *Summer Programs.

A 6-week summer remedial reading and cultural improvement program will be conducted for students in grades 3-6 who are reading below grade level. Music and art activities will also be scheduled for enrichment purposes. Two remedial reading teachers, one music teacher, and one art teacher will direct the programs for approximately 30 students from three school districts in the county. Basal readers, reading laboratory materials, pacing machines, flash-card games, and other materials and techniques will be used in the reading program with emphasis on individualized reading. Art appreciation pictures, filmstrips, slides, and materials for finger painting, water coloring, block and paper construction, and other art activities will be provided. The music program will stress the use of filmstrips, slides, and basic materials for appreciation purposes. For further information, contact Dale Zorn, Superior Public Schools, Superior, Montana 59872. (406) 822-4321. (JE)

61. ES 001 011 Operational
Diagnostic and Remedial Reading Clinic
W. Va., Charleston, Kanawha County Bd of Educ

Project Number DPSC-66-1195
EDRS Price MF-$0.50 HC-$3.28 82P

Descriptors: *Clinical Diagnosis, *Grades 1-6, *Grades 7-12, *Reading Clinics, *Remedial Reading, Consultation Programs, Inservice Programs, Mobile Units.

A diagnostic and remedial reading clinic will be established to serve all students in the county who have reading difficulties. The clinic will also provide preservice and inservice training for teachers in the techniques of identifying and correcting reading problems. Clinic staff members will diagnose the nature of reading difficulties in children referred to the clinic. Remedial instruction will then be provided for students who require clinical treatment. Consultative services will be offered to classroom and/or corrective reading teachers for students who do not require clinical help. The clinic will be staffed with specially trained teachers, a psychologist, and a guidance specialist. Medical and psychiatric services will be available if needed. Two mobile units will be used by the staff members in cases where it is more convenient to do diagnostic and remedial work at schools rather than bringing students to the clinic. Approximately 3,448 elementary and secondary students from public and nonpublic schools will be served. For further information, contact Walter F. Snyder, Superintendent of Schools, 300 Elizabeth St., Charleston, West Virginia 25311. (304) 348-0471. (JK)

62. ED 001 013 Operational
Pilot Mobile Diagnostic Reading Laboratory and Corrective Teaching Procedures for Students with Reading Problems
Wis., Appleton, Coop Educ Service Agency 8
Project Number DPSC-66-1201
EDRS Price MF-$0.25 HC-$1.92 48P

Descriptors: *Clinical Diagnosis, *Grades 1-6, *Grades 7-12, *Inservice Teacher Education, *Mobile Laboratories, *Remedial Reading, Developmental Reading, Dropout Prevention.

A mobile diagnostic reading laboratory will be purchased and equipped to test and diagnose reading problems. Approximately 6,000 elementary and secondary students will be tested annually in three counties. Existing classrooms will be used for remedial reading instruction. Objectives are to identify and correct reading problems, to provide specialized reading instruction and materials, to improve regular classroom teaching of reading, and to reduce dropouts. The program will be staffed with psychometrists, a technician for auditory and visual testing, a psychologist, a social worker, two guidance counselors, and 15 remedial reading teachers.

Staff members and university consultants will conduct an inservice developmental reading program for all teachers in the participating districts. Prevention as well as remediation will be stressed. Teachers will be trained to better understand the learning process, the techniques of teaching, and the teaching of reading in all subjects. For further information, contact Kenneth F. Poppy, Coordinator, Cooperative Educational Services Agency Number 8, Room 117, Outagamie County Courthouse, Appleton, Wisconsin 54911. (414) 739-5217. (JE)

63. ES 001 019 Operational
Operation Preparation
S. C., Aiken, County Board of Education
Project Number DPSC-66-1325
EDRS Price MF-$0.25 HC-$0.84 21P

Descriptors- *Grades 1-6, Inservice Teacher Education, *Reading Instruction, Language Arts, Listening, Speech Skills, Writing.

Approximately 72 elementary teachers will participate in a 6-week summer inservice training program related to the latest research and approaches to the teaching of reading, writing, speaking, listening, and language arts. Teachers will be selected on a random basis from grades 4-6. Students will be available for demonstration purposes through the training period. If evaluation indicates that the program is successful, a 5-year inservice program will be instituted to reach every elementary teacher in the district. Professional libraries will be purchased for every school as a part of the program. Basal and supplementary textbooks, programed materials, and audiovisual aids will be used in the inservice program. Instruction will cover various approaches, including basal and developmental reading, experience, linguistics, individualized reading, language arts, and word attack or phonics skills. For further information, contact Owen Clary, Reading Project Director, P.O. Box 771, Aiken, South Carolina 29801. (803) 648-1312. (JE)

64. ES 001 020 Operational
Area Learning Center
Mich., Grand Rapids, Kent Intern School District
Project Number DPSC-66-1343
EDRS Price MF-$0.50 HC-$2.56 64P

Descriptors: *Diagnostic Tests (Education), *Grades 1-6 *Grades 7-12, *Learning Difficulties, Emotionally Disturbed,

Inservice Programs, Neurologically Handicapped, Reading Difficulty, Slow Learners, Socially Maladjusted.

A learning center will be established to serve all students, preschool through grade 12, who have learning problems. The center staff members will diagnose, write prescriptions, and follow through on children with learning problems. Inservice programs will be provided to help teachers translate learning principles into practice and work with problem children. Students will include those with reading problems, minor neurological impairments, slow learners, and the socially maladjusted or emotionally disturbed. The center will be staffed by specialists with training and experience in language arts, psychology, child growth and development, and curriculum. The staff will also include prescription consultants who will be responsible for collecting data from schools and processing referrals after students' problems have been analyzed by the learning specialists. Classroom teachers will be involved on a continuous basis in the diagnostic and follow-through procedures. Approximately 30,614 students from schools in seven counties will be served. For further information, contact Donald Smalligan, Assistant Superintendent, Kent Intermediate School District 316-318 Ottawa Ave. NW., Grand Rapids, Michigan 49502. (616) 459-4531. (JE)

65. ES 001 024 Planning
Planning Community Support For School Attendance
Miss., Charleston, East Tallahatchie School Dist
Project Number DPSC-66-1477
EDRS Price MF-$0.25 HC-$0.56 14P

Descriptors: *Attendance, *Communication Skills, *Family School Relationship, Grades 1-6, *Grades 7-12, Inservice Programs, Negro Students, Preschool Programs, Rural Areas, Subprofessionals.

Plans will be made to encourage better school attendance by students on all grade levels in schools of five rural counties. The student population is predominately negro. For 4 months of the school year, the average daily attendance drops to about 60 percent of enrollment and a number of students are not promoted each year. Plans will include inservice training for teams of professional and subprofessional persons--social workers, tutors, wardrobe coordinators, counselors, teachers, and others--who will attempt to bridge the communication gap between the homes and the schools. An interim school program will also be planned for students with fluctuating attendance records with the goal of eventually placing the students in a regular grade-to-grade curriculum. In addition, an English skills program will be offered to the same students to help the

students improve their pronunciation. Preschool reading programs may also be scheduled in which high school students would serve as readers. Approximately 30,182 students are enrolled in the elementary and secondary schools. For further information, contact Sale Lilly, Superintendent, East Tallahatchie School District, Charleston, Mississippi 38921. (601) 647-5524. (JE)

66. ES 001 026 Operational
House Project
Mich., Painesdale, Adams Township School District
Project Number DPSC-66-1508
EDRS Price MF-$0.25 HC-$1.04 26P

Descriptors: *Educational Mentally Handicapped, *Vocational Education, *Work Experience Programs.

A two-story house will be remodeled by a class of 15 educable mentally retarded boys, ages 16 to 19. The project should provide the students with on-the-job responsibilities and employable skills. The students will be taught to adhere to rules and work with others. Reading, math, and social studies will be integrated into the construction project as much as possible. Most of each day will be devoted to the construction. Some time will be used for teaching of academic subjects. Each student will be given some incentive pay to give him a feeling of actual job benefits and to gain experience in using money. For further information, contact Albert Anderson, Principal, South Range Elementary School, Adams Township School District, Goodell St., Painesdale, Michigan 49955. (906) 482-4430. (JE)

67. ES 001 044 Planning
Research, Development and Innovation Center
Conn., Danielson, Town of Killingly Bd of Educ
Project Number DPSC-66-1760
EDRS Price MF-$0.25 HC-$0.76 19P

Descriptors: *Computer Assisted Instruction, *Dropout Prevention, *Grades 1-6, *Grades 7-12, *Guidance Services, *Library Services, *Reading Centers, *Special Education, Experimental Programs.

Teachers, principals, guidance counselors, and other school personnel in the 11 towns of a county will be questioned to determine problem areas and special program needs. Some of the programs to be considered include--(1) guidance centers to integrate psychological and social services, (2) reading and speech therapy centers, (3)

expanded library services, (4) a computer center for instructional purposes, (5) experimental programs in subject areas, and (6) a dropout prevention program. The needs of children with emotional, speech, reading, study, and physical problems and those who are slow learners or gifted will be determined before priorities are established for remedial programs and special services. Approximately 60,480 students and adults reside in the county. For further information, contact Robert D. Payne, Superintendent of Schools, Town Hall, Danielson, Connecticut 06239. (203) 277-9034. (JE)

68. ES 001 049 Operational
Eclectic Program for Initial Reading Instruction
Del., Wilmington, Stanton School District
Project Number DPSC-66-1814
EDRS Price MF-$0.25 HC-$1.40 35P

Descriptors: *Basic Reading, *Experimental Programs, *Grade 1, *Initial Teaching Alphabet, Nonprofessional Personnel, Programed Materials.

An experimental reading program will be conducted in first-grade classes. One-half of the first graders will be taught by the initial teaching alphabet method. The other half will be divided into three groups, all using basal readers. One of the three basal groups will also be given a language-experience approach, a second will use words in color, and a third will have programed reading materials. Enrichment activities will include storytelling and puppet shows presented by professionals and related to children's literature. The classroom will be equipped with filmstrip projectors and listening stations. Appropriate reading materials will be purchased to implement the program. Parents will be invited to volunteer as nonpaid helpers during the operation of the program. Some parents will be employed as teacher aides. A followup summer enrichment program will be offered to employ high school students as library aides. The library aides will read to children, direct reading discussions, tell stories, and supervise dramatics, puppet shows, and other activities. The experimental program should determine how effectively a school district can narrow the gap between research findings and classroom practices. Approximately 650 first graders will be served. For further information, contact Dr. Henry R. Hoerner, Administrative Assistant, Curriculum and Personnel, Stanton School District, 1800 Limestone Rd., Wilmington, Delaware 19804. (302) 998-3385. (JE)

69. ES 001 070 Operational
Little Egypt Development Center
Ill., Metropolis, Elementary Common District 35
Project Number DPSC-66-2244
EDRS Price MF-$0.25 HC-$1.04 26P

Descriptors: *Inservice Teacher Education, *Mobile Educational Services, *Specialists, *Teacher Evaluation, Counselors, Curriculum Development, Psychologists, Reading Consultants, Social Workers, Tape Recordings, Video Tape Recordings.

Teacher-evaluation services will be provided by mobile teams of specialists at schools in seven counties. The teams will include psychologists, counselors, reading and curriculum consultants, and social workers. The specialists will work with teachers in actual classroom settings, supply feedback to the teachers about their performances through taped and video-taped recordings, and demonstrate new techniques and procedures. Objectives are to improve the quality of instruction and to introduce new content, procedures, and ideas. Teachers will participate in role playing activities and they will practice using new materials and procedures under the observation of other teachers; self-study by the teachers will be emphasized. The program will be conducted during the regular school day rather than after school or on Saturday when the energy level of teachers may be low. Eight roving teachers will be hired to replace the teachers during training periods. Approximately 547 elementary and secondary teachers are expected to participate from public and nonpublic schools enrolling 12,224 students. For further information, contact B. D. Fowler, Superintendent, Metropolis Elementary Common School District No. 35, 401 Metropolis St., Metropolis, Illinois 62960. (618) 524-4411. (JE)